

Curriculum Vitae

CHRISTOPHER J. LUCAS

Current Position Professor, Foundations of Education,
Graduate Education Building
College of Education and Health Professions
University of Arkansas
Fayetteville, AR 72701

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Previous Positions: Head, Department of Educational Leadership,
Counseling & Foundations, College of Education and
Health professions, University of Arkansas-Fayetteville

Chair, Department of Educational Psychology &
Leadership Studies, and Professor of Education Policy
Analysis Graduate School of Education, Kent State
University

Director of Faculty and Student Advisement Services,
International Grants and Contracts, Institutional
Linkages and Exchange Programs, Center for
International Programs and Studies; and Professor of
Education Studies, University of Missouri-Columbia

Academic Degrees:

PhD (1967)	The Ohio State University	Philosophy / Education
MAT (1964)	Northwestern University	English / Education
BA (1962)	Syracuse University	Psychology (<i>magna cum laude</i> , Phi Beta Kappa)

Author or editor of 12 published books and over 140 research reports, journal articles, reviews, and essays

Administrative Experience and Appointments:

1993 – 2001 Professor of Education and Head, Department of Educational Leadership, Counseling and Foundations, College of Education and Health Professions, University of Arkansas

1991-1993 Chair, Department of Educational Psychology & Leadership Studies, Graduate School of Education, Kent State University

1990-1991 Director, Faculty and Student Study Abroad Advisement Services, International Grants and Contracts, Institutional Linkages and Exchange Programs, Center for International Programs and Studies, University of Missouri

1989-1991 Administrative Adjunct and Special Projects Manager, Office of the Vice-Provost for Academic Affairs, University of Missouri

1984-86 Interim Director, Center for International Programs & Studies, University of Missouri

1969-81 Area Coordinator, Education Studies, University of Missouri
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1965-71 Co-Director, Cultural Studies Academy / American German Study Program in Austria, with the *Internationale Ferienkurse für Deutsche Sprache und Germanistik* ("International Summer Courses"), University of Salzburg, Austria

1963-64 Assistant Coordinator for Secondary English Curricula, Foreman High School, Chicago Public Schools

1961-62 Research Assistant, Department of Psychology, Syracuse University

I served for eight years as Head of the Department of Educational Leadership, Counseling and Foundations within the College of Education at the University of Arkansas. Administrative units within the Department included educational administration; higher education leadership; educational technology; counseling, research design, methodology and statistics; and social-cultural foundations of education.

The Department was comprised by 22 or 23 regular faculty; 3 adjunct or support faculty; 12 graduate teaching assistants; and 6 staff persons (total: 44 to 45 persons), collectively accounting for an annual operating budget in excess of \$1.2 million.

I formerly served as Department Chair in the Graduate School of Education at Kent State University. The department employed a total of 73 people, including 35 full-time regular faculty, 18 adjuncts or part-time faculty, 4 staff support persons, and 16 graduate research and teaching assistants. It ranked among the largest departments in the University.

As chair at Kent State University, I provided administrative oversight for a \$2.3 million budget, exclusive of operating monies, and a separate summer program budget of \$255,000. Additionally, I administered several instructional technology facilities, including the Instructional Resource Center and the Curriculum Material Laboratory, together employing another 23 supervisory and staff members, and an externally funded Center for Educational Leadership and Services.

Departmental programs included educational psychology and instructional technology, higher education administration and student services, school administration K-12, educational policy studies and assessment, organizational development and management, counseling psychology and school psychology.

My previous administrative assignment was to provide administrative coordination and leadership for faculty and student study abroad advisement in the University of Missouri's Center for International Programs and Studies.

In my capacity as Special Projects Manager for the Office of Academic Affairs, University of Missouri (UMC), I was responsible for assisting the Provost and Vice-Provost for Academic Affairs with a broad range of academic initiatives, including the development of an interdisciplinary undergraduate BA degree program in International Studies; faculty programming for the University's national public radio affiliate, KBIA; coordination of the architecture and development of an integrated, comprehensive faculty information system; and several grant applications. I also served as an institutional delegate to various leadership conferences and regional consortia meetings.

As Director of the UMC Center for International Programs and Studies, I was responsible for the coordination of student study abroad programs and exchanges; international faculty exchanges; hosting of visiting foreign dignitaries; institutional liaison with overseas institutions; the Marshall Fellowship Program on campus; graduate-study Fulbright Award applications; institutional representation to several internationally oriented consortia and academic or professional associations; management and coordination of several technical assistance grants; and the University's Intensive English Program as well as the UMC English As A Second Language Program. I also had limited responsibility for international curriculum coordination and development on an interdivisional or campus-wide basis. I supervised a total of 12 full-time-equivalent faculty and staff on assignment to the International Center.

My responsibilities as Area Coordinator of Education Studies within the University of Missouri's College of Education were essentially equivalent to the duties of a departmental chair. Prior to an administrative reorganization of the College of Education in 1981, I was responsible for curricular programming and development, graduate student admissions, staffing, and budgetary management within a semi-autonomous administrative unit of the College.

Between 1965 and 1971, I was co-director of the largest single-campus overseas student study program then in existence in the United States. I shared responsibility for all phases of operations: student recruitment, air travel arrangements to and from Europe, housing and meals for program participants while in Salzburg, curriculum development, the hiring of academic and supervisory staff, planning and direct management of travel tours, and overall budgetary administration.

Academic Appointments:

1993-present	Professor of Higher Education and Foundations, University of Arkansas
1991-93	Professor of Education, Kent State University
1974-91	Professor of Education, University of Missouri-Columbia
1970-74	Associate Professor of Education, University of Missouri-Columbia
1967-70	Assistant Professor of Education, University of Missouri-Columbia Chicago Public School System
1964-67	Teaching Associate, School of Education, The Ohio State University
1963-64	Secondary English Teacher, Chicago Public Schools

Teaching Fields:

Education Policy Studies and Foundations; Higher Education Policy and Administration; History and Philosophy of Education; Comparative and International Education; General Honors Humanities and Social Sciences; Pre-modern Middle Eastern and East Asian (Chinese) Studies

National Offices and Professional Activities:

President, Society of Professors of Education (1986-88); Program Committee; Publications Committee; Executive Board

President, American Educational Studies Association (1977-78); Program Committee; Publications Committee; R. Freeman Butts Lecture Committee; Committee on the Role of the Humanities in Professional Education; Committee on Accreditation and Professional Standards

Founder and first Executive Secretary, Council of Learned Societies in Education (1979- 81)

USAID proposal reviewer, Consortium for International Cooperation in Higher Education

UMC Institutional Representative: Coordinating Council of International Offices

UMC Institutional Delegate: International Programs Council, Mid-America State Universities Association (MASUA)

Consultant and manuscript reviewer for McGraw-Hill; Charles E. Merrill; Holt; Rinehart and Winston; Wadsworth Publishing, Simon & Schuster, Prentice-Hall, Oceana Publications, University of Massachusetts Press; Macmillan; *Comparative Education Review*, *Qualitative Research in Education*, *Teacher Education and Practice*, *Review of Higher Education*

Program participant / presenter at meetings of the Comparative and International Education Society, Philosophy of Education Society, American Educational Studies Association, Society of

Awards and Honors:

Finalist nominee for the 1999 Grawemeyer Award in Education; M. G. Lorberg Memorial Lecturer and Award Recipient, Missouri Committee for the Humanities; *Who's Who in American Education*, (1987-present); "Wakonse" (faculty group dedicated to instructional excellence); *Leaders in Education* (1973-present); *Who's Who in the Midwest* (1973-present); *Who's Who in America* (1975); *Who's Who in the World* (1998-present); *World's Who's Who of Authors* (1975-present); *Dictionary of International Biography* (1974-present); *International Authors and Writers' Who's Who* (1979-present); National Fellow, Philosophy of Education Society (1969); Phi Beta Kappa, graduated *magna cum laude* (1962); Phi Delta Kappa (1964); Kappa Delta Pi (student-sponsored initiate, 1970); Delta Tau Kappa (1973); Phi Kappa Phi (1975); Fulbright-Hays (nominee, 1973); UMC University Research Grants (1972, 1973, 1987); grant recipient, Pacific Cultural Foundation (1979); Delta Sigma Rho (1962); Psi Chi (1962); "Most Valuable Debater," Syracuse University (1962); three major undergraduate forensic awards; "Outstanding Freshman," Butler University (1958-59).

Professional Associations:

Phi Beta Kappa; American Educational Studies Association; American Society for Higher Education, Philosophy of Education Society; History of Education Society; American Educational Research Association; John Dewey Society; Comparative and International Education Society; Society of Professors of Education; Association for Supervision and Curriculum Development; National Education Association; Phi Delta Kappa; Kappa Delta Pi; Delta Tau Kappa; Phi Kappa Phi; International Council on Education for Teaching; World Educators for Peace; American Association of University Professors

Institutional Committee Assignments and Professional Service Activities:*University and College (University of Arkansas)*

Member, Teacher Education Board for Initial Certification; Member, Grievance and Appeals Committee; Member, Administrative Council; Member, International Studies Committee; Member-at-Large, Executive Committee, Nichols Chapter of the American Association of University Professors; Campus Climate Committee; Member, Campus Climate Committee; volunteer student teacher supervisor for secondary English and social studies interns; Member, core faculty, campus-level Ph.D. degree program in Policy Studies; University Professor Review Committee; All-University Judicial Board

College/Graduate School (Kent State University)

Member, Steering Committee, Teacher Leadership Consortium (with Cuyahoga Community College); Member, Steering and Leadership Committees, Professional Development Schools Project; Consultant, East Cleveland City Schools' Project America 2000; Student teaching supervision, Kimpton Middle School, Stow, and Hudson Senior High Schools, Hudson, Ohio.

Campus-wide Committees (University of Missouri)

Chair: Faculty Council Conference Planning Committee; Faculty / Staff Development Task Force; Faculty Development Review Committee; Faculty Development Advisory Committee; Fulbright Scholarship Campus Review Committee; Peace Studies Curriculum Committee; Admissions Committee, Year-In-Japan Exchange Program. *Member*: National Merit Scholars Recruitment Committee; International Studies and Programs Committee; Chancellor's University Assembly; University Faculty Council; Graduate Faculty Senate; Executive Council, College of General Studies; Humanities Committee; Task Force on China Relations; Committee on International Development; Faculty Council Conference Planning Committee; Minority Affairs Committee; Faculty Council Calendar and Scheduling Committee; Faculty Council, Academic Affairs Committee; Faculty Council Special Projects Committee; Chancellor's Institutional Futures Committee; Committee on Task Forces and Boards; Chancellor's Emissaries; Committee on Scholarships; Faculty Grievance and Appeals Committee; Faculty Development Task Force; Faculty Development Review Committee; Arts and Sciences Dean's Task Force on Excellence in Teaching; Provost's Task Force on International Activities; International Activities and Affairs Council; Peace Studies Coordinating Council of International Offices; Executive Committee (member at large), American Association of University Professors; Liaison Officer on International Education, Phi Delta Kappa; State Representative, AAUP State Committee on Student Rights and Academic Freedom; Chapter President, UMC chapter of Phi Beta Kappa Chair, Nominating Committee, Phi Beta Kappa; Chair; Travel Advisory Committee, UMC Museum Associates; Faculty Discussion Club; Graduate Faculty and Doctoral Faculty.

College of Education Committees:

Chair: Committee on Personnel Recruitment, Selection and Promotion Policies; Honors Advisory Committee; Promotion and Tenure Committee. *Member*: Committee on Student Representation; Faculty Appeals Committee, Promotion and Tenure Committee, Faculty Responsibility Committee; Steering Committee for NCATE Evaluation Report; Faculty Policy Committee; Curriculum Committee; Divisional Futures Committee; Divisional Undergraduate Education Committee; Graduate Education Committee; Steering Committee for President's Divisional Review; Task Force on Promotion and Tenure Procedures and Policies, University Teacher Education for Initial Certification, Administrative Council

Departmental Committees:

Graduate Admissions, Policies and Procedures, Grievances and Appeals, Promotion and Tenure, Curriculum Committee, Personnel Recruitment Committee, etc.

Courses Taught:

The American Professorate
 College Teaching: Issues and Trends
 History and Philosophy of Higher Education in America
 Historical Foundations of Modern Education (Graeco-Roman antiquity to modern times)
 Classic and Contemporary Educational Thought
 Philosophic Theory in Education
 Comparative and International Education
 Historical Foundations of American Education
 Sociology of Education
 College Curriculum
 Intellectual Foundations of American Education
 Chinese Civilization (Honors College Colloquia)
 Honors College Seminar: *"The Nightmare State: Totalitarianism in Modern Fact and Fiction"*

Dissertation Supervision:

I have held membership on numerous advisory committees and have served as second or third reader for dissertations sponsored by various departments and colleges in three different research-oriented universities, including the departments of Curriculum and Instruction, Special Education, Philosophy, History, Sociology, Community Development, Speech and Communication Arts, Nursing, and Educational and Counseling Psychology, among others. To date I have directed the following dissertation studies, exclusive of studies still in progress:

Timothy Brooker, *A Policy Analysis of Performance-Based Budgeting in Arkansas Higher Education* (1998)

Macklin Duggins, *An Assessment of the Structuralist Critique of Futurism As A Reform Agenda For Education* (1991)

John Fowles, *The Educational Mission of the LDS Church: An Historical Analysis and Critique* (1990)

Miriama Sarr-Cessay, *Literacy Initiatives in National Development* (1987)

Thomas Deering, *Academic Freedom: Issues and Controversies, 1963-1985* (1985)

Iraj Mansoori, *Marx on Education: A Textual Interpretation* (1983)

Sameer K. Al' Nima, *The Mass Literacy Campaign in Iraq: A Critical Analysis* (1982)

Harry Taylor, *Truman's Point Four Program: Educational Considerations* (1981)

Kenneth Luebbering, *An Analysis of Educational Thought in the Anarchist Tradition* (1980)

Hedeyat Naghibi, *A Theoretical Analysis for Education Planning in Iran* (1980)

Patricia Turley, *Skeptical Foundations of Montaigne's Thoughts on Education* (1978)

Paul Wagner, *Indoctrination and Moral Education* (1978)

Professional International Travel:

Great Britain 2006, 1992, 1988; Canada; 1987-82: Mexico; 1982: Iraq; 1980: Mexico; 1979: Japan, Taiwan, Hong Kong, Macao, Great Britain, Iraq; 1978: Mexico; 1976: Japan, Taiwan; 1975: Japan, China, Canada; 1974: England, France, West Germany, Austria, Hungary, Czechoslovakia; 1972: Soviet Union, Denmark; 1971: Austria, West Germany, Switzerland, Italy, Hungary, Czechoslovakia; 1970: Hungary, Czechoslovakia, Austria, Italy, Switzerland, West Germany; 1968: Italy, Austria, Switzerland, West Germany, Czechoslovakia; 1967: Austria, West Germany, Ireland, Italy, Switzerland; 1966: Switzerland, Austria, West Germany, England, Italy

Avocational Interests: Scuba diving, underwater photography, swimming, bicycling, history of railroading, chess iconography

Publications:

Books:

New Faculty, A Practical Guide for Academic Beginners 2nd ed., New York: Palgrave Macmillan. 2007 (with John W. Murry Jr.).

New Faculty, A Practical Primer for Academic Beginners New York: Palgrave Global Publishing/St. Martin's Press, 2002 (with John W. Murry, Jr.).

Teacher Education in America, Reform Agendas for the 21st Century New York: St. Martin's Press, 1997, revised softcover edition, 1999, revised (second) edition, 2006

(This comprehensive critique of American teacher preparation traces the historical development of teacher training since the American colonial period up to the present ; analyzes current issues and controversies in the field; reports the results of a five-state study of experienced teachers' views on initial preservice teacher education; and defends a specific and controversial reform agenda for the future.)

Crisis in the Academy, Rethinking Higher Education in America New York: St. Martin's Press, 1996; revised softcover edition, 1998.

(Intended to serve as a companion volume to "American Higher Education, A History," this work treats issues of academic purpose and mission, student admission controversies, future prospects for achieving curricular integration, characteristics and attributes of the American professorate; controversy surrounding tenure and academic accountability, and other major social policy issues in American academe.)

American Higher Education, A History New York: St. Martin's Press, 1994; 1995; second revised edition 2006

(This well-received work is the first major historical re-examination and assessment of the history of American education in thirty years. The narrative traces the origins of advanced learning in remote antiquity up through the eighteenth century and then focuses primarily upon the evolution of American colleges and universities since the founding of Harvard in the seventeenth century. The title is now available both in hardback and softcover.)

American Education in its Social Contexts Needham, MA. Ginn Press, 1991.

James Ricalton's Photographs of Imperial India Lewiston, N.Y.: Edwin Mellen Press, 1990.

James Ricalton's Photographs of China During the Boxer Rebellion Lewiston, N.Y.: Edwin Mellen Press, 1990.

Foundations of Education, Schooling and the Social Order Englewood Cliffs, N.J.: Prentice-Hall, 1984.

Foundational Studies in Education Minneapolis and Washington: National Support Systems /American Association of Colleges for Teacher Education, 1982.

Yesterday's China Taipei: Pacific Cultural Foundation, 1982.

Schools, Society and Scribal Culture in Ancient Mesopotamia Baghdad: Ministry of Information and Culture, Republic of Iraq, 1981.

Challenge and Choice in Contemporary Education New York: Macmillan, 1976.

Our Western Educational Heritage New York: Macmillan, 1972.

What is Philosophy of Education? New York: Macmillan, 1969.

Recent Citations, Media Interviews, Quotes

Frank Staccio, interview host, "Moral Values in American Higher Education, Past and Present." North Carolina Public Radio, University of North Carolina and Duke University (August 29, 2006)

Rob Tomsho, "Degree of Difficulty: Economic Squeeze Has More Students Working Overtime," *Wall Street Journal* (November 5, 2002)

"Black Studies Fights for Respect," Associated Press Release (January 20, 2002)

"Searching for Constituencies," *Administrator* 40, 10 (October 2001): 1,3,5.

Dorie Clark, "Ivory-Tower Shuffle," *Boston Phoenix* (January 5, 2001): 25.

Yochi J. Dreazan, "Student, Teach Thyself," *Wall Street Journal* (January 1, 2001): R46

Articles, Essays, Monographs, Book Chapters and Reviews:

Review of *A Brief History of the University of California* by Patricia A. Pelfrey (Berkeley, CA: University of California, 2004) in *The Journal of San Diego History* (51, 3-4 Summer/Fall 2005): 184-184.

"Liberal Learning in the Undergraduate Curriculum," *Review Journal of Philosophy and Social Science*, XXVIII, No. 1, 2 (2003): 1-28.

"The 'Common School' Fallacy," *Education Week*, 22, 8 (October 23, 2002): 44, 32 (with Gary Ritter).

"Preparing Teachers for 21st Century," *Arkansas Democratic-Gazette* (October 4, 1999): 5B.

"Current Educational Issues: A Voice from the Past," *Journal of Thought* 34 (Spring, 1999): 89-94 (with Martin W. Schoppmeyer)

Yesterday and Today (Fayetteville, Ark.: College of Education and Health Professions, University of Arkansas, 1997).

Demonstrating Good Practices, A Brief Historical Profile of the University Training School and Its Predecessors (Fayetteville, Ark.: College of Education and Health Professions, University of Arkansas, 1997).

"Signposts for Tomorrow's Universities," *Planning for Higher Education* 26, 1 (Fall, 1997): 32-34.

Review of Lawrence W. Levine, *The Opening of the American Mind, Culture, Canons and History* (Boston: Beacon Press, 1996), in *History of Education* 37, 3 (Fall, 1997): 350-352.

Review of William Casement, *The Great Canon Controversy, The Battle of the Books in Higher Education*. (New Brunswick, N.J.: Transaction Publishers, 1996), in *History of Education Quarterly* 37, 2 (Summer, 1997): 207-208.

"Evaluation of Teacher Attitudes, Opinions, and Suggestions for Improving Teacher Preparation Programs, Modeling Professional Development: An Arkansas Perspective: 43-60. (with Sean Mulvenon and Maxine Jones).

Review of Kenneth E. Eble, *The Craft of Teaching: A Guide to Mastering the Professor's Art*, 2nd. ed. (San Francisco: Jossey-Bass, 1990), in *Relative to Teaching* (November/December, 1996): 3.

"Erosion of Community in Contemporary American Higher Education," *Journal of Educational Philosophy and History* 45 (1995): 111-115.

"Humanism," in J. J. Chambliss, ed., *Philosophy of Education, An Encyclopedia* New York: Garland Publishing, 1996, pp. 285-287.

"Studia Humanitatis," in J. J. Chambliss, ed., *Philosophy of Education, An Encyclopedia* New York: Garland Publishing, 1996, pp. 630-632.

"The Name Game, Forward to the Past," *AAHE Bulletin* 48 (March, 1996): 7-8 (with Martin Schoppmeyer).

"Hindu Mysticism" (with Bina Gupta), in Donald Bishop, ed., *Mysticism and the Mystical Experience, East and West*. Selinsgrove, Penn.: Susquehanna University Press, 1995, pp. 273-298.

"Academic Leaders on the Role and Future of Black Colleges and Universities," (with Paula Roper) *Journal of Thought* (May, 1994).

"Travel Policy Update," *Lingua franca* 2, 2 (December, 1991): 39.

Review of Dinesh D'Souza, *Illiberal Education: The Politics of Race and Sex on Campus* (New York: Free Press, 1991), in *Educational Studies* 22, 3 (Fall, 1991): 361-365.

"A Comparison of Academic and Affective Variables as Predictors of Student-Teaching Performance," *College Student Journal* 25, 1 (March, 1991): 518-531. (With Charles D. Schmitz),

"Collaboration in Teacher Education: Problems and Prospects," *Teacher Educator* 25 2 (Autumn, 1989): 23-32.

School of the Schoolmasters, A Brief History of the College of Education, University of Missouri-Columbia. Columbia, MO.: Office of External Relations, College of Education, UMC, 1989.

"In-Service Development And The Information Environment Of Classroom Teachers," *Education* 108, 4 (Summer, 1988): 528-535. (With Charles D. Schmitz)

"Communications Media and Current-Events Knowledge Among College Students," *International Journal of Higher Education and Educational Planning* 17 (1988): 139-149. (With Charles D. Schmitz)

"Foreword" to Bina Gupta, ed., *Sexual Archetypes, East and West.* New York: Paragon House, 1987, pp. ix-xi.

"Social Awareness and Knowledge of Current Events Among College Students, " *College Student Journal* 21, 2 (Summer, 1987): 162-176. (With Charles D. Schmitz)

Review of Jane Roland Martin, *Reclaiming a Conversation: The Ideal of the Educated Woman* (New Haven, Conn.: Yale University Press, 1985), in *History of Education Quarterly* 26, 3 (Fall, 1986): 467-469.

"Accountability and Assessment in American Higher Education: Two Approaches," in Erwin V. Johanningmeier, ed., *Accountability and Assessment in Higher Education* (Tampa, Florida: Society of Professors of Education Monograph Series, March, 1986), pp. 4-17.

"Teacher Preparation at the University of Missouri: An Historical Case Study," in Erwin V. Johanningmeier, ed., *Three More Schools of Education.* (Tampa, Florida: Society of Professors of Education Monograph Series, 1986), pp. 5-22.

"Civic Learning and the Humanities: Some Presuppositions of the Inquiry," in Alan H Jones, ed., *Civic Learning for Teachers: Capstone for Education Reform* (Ann Arbor, Michigan: Prakken Publications, 1986), pp. 59-64.

"Why Teacher Education Needs Educational Foundations Courses," *Education Digest* (January, 1985): 48-49.

"Out On the Edge: Notes on an Emergent Paradigm Shift," *Journal of Counseling and Development* 64, 3 (November, 1985): 165-172.

"Teaching as an Activity and the Contribution of Foundations Studies to Teacher Preparation," *Teacher Education Quarterly* 11 (Spring, 1985): 7-11.

"Toward a Pedagogy of the Useful Past for Teacher Preparation," *Journal of Thought* 20, 1 (Spring, 1985): 19-33.

Review of James Bowen, *A History of Western Education*, 3 vols. (London: Methuen & Company, 1972-1981), in *Pedagogica Historica* 22 (1982):173-178.

Essay review of Larry Cuban, *How Teachers Taught: Constancy and Change in American Classrooms, 1890-1980*, in *Journal of Research and Development in Education*, 18, 2 (1985): 65-71.

"Elitist Recruitment and the Examination System of Late Imperial China," *Chinese Culture* 25, 4 (December, 1984): 35-55.

"Another Viewpoint," *Phoenix Bulletin* (April, 1984): 9.

"Testing the Teachers," *Columbia Daily Tribune* (February 12, 1984): 67.

Extended essay review of Sanford W. Reitman, *Education, Society, and Change*(1981); Daniel Selakovich, *Schooling in America* (1984); Daniel V. Levine and Robert J. Havighurst, *Society and Education* (1984), in *Educational Studies* 15, 4 (Winter, 1984): 365-372.

"Teaching as an Activity and the Contribution of Foundations Studies to Teacher Preparation," *Teacher Education Quarterly* 11, 2 (Spring, 1984):7-13.

Review of Ronald M. Swartz, Henry J. Perkinson, and Stephanie G. Edgerton, *Knowledge and Fallibilism: Essays on Improving Education* (New York: Columbia University Press, 1980), in *Educational Studies* 14, 1 (Spring, 1983): 55-59.

"Prospects for the Revival of Civic Learning: A Caveat," *Journal of Teacher Education* 34, 6 (November-December, 1983):58-59.

"American Education Today," *Focus on Learning* 9, 2 (1983);4-15.

"Positivist Socio-Pathology and the Contemporary Plight of the Humanities," in Alan H. Jones, ed., *The Humanities in Education* (Ann Arbor: American Educational Studies Association / Prakken Publications, 1983), pp. 20-30.

Review of Mortimer J. Adler, *The Paideia Proposal: An Educational Manifesto* (New York: Macmillan, 1982), in *Educational Studies* 14, 3 (Fall, 1983): 282-285.

"The Revival of Civic Learning," in R. Freeman Butts, et. al., *Civic Learning in Teacher Education*, Ayers Bagley, ed. (Minneapolis: Society of Professors of Education Monograph Series, n.d.), pp. 37-40.

"Foreword" to Richard Wisniewski, *Too Many Schools of Education? Too Little Scholarship?* (Minneapolis: Society of Professors of Education Monograph Series, 1983), pp. 3-4.

"Foundations Aspects of Teacher-Education Programs: A Look to the Future," in Maynard C. Reynolds, ed., *The Future of Mainstreaming: Next Steps in Teacher Education* (Minneapolis: National Support Systems Project, 1983), pp. 32-44.

Review of Mary Brown Bullock, *An American Transplant: The Rockefeller Foundation and Peking Union Medical College* (Berkeley: University of California Press, 1981), in *Educational Studies* 13, 3/4 (Fall/Winter, 1982): 407-411.

"Mass Mobilization for Illiteracy Eradication in Iraq," *Convergence* 15 (1982): 19-27.

"The Politics of National Development and Education in Taiwan," *Comparative Politics* 14 (January, 1982): 211-225.

"The Mandate for Equity in Education: Another Challenge for Foundational Teacher Preparation," in Maynard C. Reynolds, ed., *Foundations of Teacher Preparation: Responses to Public Law 94-142* (Minneapolis: National Support Systems Project, 1982), pp. 1-32.

"Illiteracy is Fought by Iraq with Fervor of Military Offensive," *Kansas City Star* (July 5, 1981): 4H.

"Iraq's Main Concern is War With Iran," *Kansas City Star* (July 5, 1981): 1H-4H.

"The Foundations of Education in Teacher Preparation: A National Assessment," *Educational Studies* 11, 4 (Winter, 1981): 337-363.

"A Bird's Eye View of a Trouble(d) Spot--The Middle East," *International Affairs and U.S. Agriculture*, Special Report # 259 (Columbia: Agricultural Experiment Station, University of Missouri-Columbia, 1980): 14-18.

"Arab Illiteracy and the Mass Literacy Campaign in Iraq," *Comparative Education Review* 25, 1 (February, 1981): 74-84. (Reprinted in Arabic in *A'aref* 18-19 (January-February, 1981): 162-175.)

"National Socio-Economic Development and Industrial Vocational Education: Taiwan as a Case Study," *Journal of Industrial Teacher Education* 18, 2 (Winter, 1981): 4-15.

"L'éducation des scribes et l'instruction en Mesopotamie," G. Mialagret et J. Vials, eds., *Histoire mondiale de l'éducation, antiquité - moyen âge*, Tome I (Caen: Institut des Sciences de l'Education, Université de Caen, 1981).

"The Teetering Mideast Balance: Arab Resolve Must Be Weighed," and "Western Misconceptions, Anti-Arab Prejudice Thoroughly Laces American Thought," *Columbia Missourian* (March 30, 1980): 5B.

"Iraq Mounts Mass Literacy Campaign," *Phi Delta Kappan* 61, 7 (March, 1980): 502- 503.

Review of Karen Wald, *Children of Ché, Childcare and Education in Cuba* (Palo Alto, CA: Ramparts Press, 1978), in *Educational Studies* 10, 4 (Winter, 1980):405-407.

"The More Things Change..." *Phi Delta Kappan* 61, 7 (February, 1980): 414-416.

Four-part newspaper series, "Columbian in Iraq," in *Columbia Missourian*: "Leader Handles Iraqi Complaints Personally" (January 16, 1980): 14A; "Dust Obscures 6,00 Years of Civilization in Iraq," (January 17, 1980): 12A; "Iraq Stable 12 Years after Arab Baathist Takeover," (January 18, 1980): 14A; "Different Philosophies Stir Arab Rivalry," (January 29, 1980): 14.

"The Scribal Tablet-House in Ancient Mesopotamia," *History of Education Quarterly* 19, 3 (Fall, 1979): 305-332.

Review of Jonathan Kozol, *Children of the Revolution* (New York: Delacorte Press, 1978), and Oscar Lewis et. al., *Neighbors, Living the Revolution* (Urbana, Illinois: University of Illinois Press, 1978), in *Educational Studies* 10, 3 (Fall, 1979): 286-289.

"The Taiwan Conundrum and the Future of U.S.-China Relations," *University College Quarterly* 25, 1 (November, 1979): 17-24.

"The Foundations of Education Component in State Regulations Governing Teacher Preparation and Initial Certification," *Educational Studies* 10 (Spring, 1979): 1-29.

"Ideology, Edification, and Polymathy in Educational Studies," *History of Education Quarterly* 18 (Winter, 1978): 471-478.

"The Post-Maoist Dialectic in Chinese Education," *Theory Into Practice* 17 (December, 1978): 362-366.

"Activities of the Coordinating Council for Learned Societies in Education," *AESA News and Comment* 10, 4 (January, 1979): 9.

"U.S. Faces High Price for Full Relations with China," *Columbia Missourian* (July 9, 1978): 5.

"On the Possible Meanings of 'Back to Basics'," *Educational Theory* 28, 3 (Summer, 1978): 231-237.

"Teacher Education and its Governance," *Educational Forum* 42 (May, 1978): 469-482.

"Images of the Chinese Revolution: Exoticism and Revisionism," *Educational Studies* 9 (Spring, 1978): 49-53.

"Changing Western Attitudes Toward China," *Asian Outlook* 13, 4 (April, 1978): 46-47.

"U.S. Dilemma: How to Approach Peking Without Selling Out Taiwan," *St. Louis Globe-Democrat* (April 22-23, 1978): G5, 126.

"Saul Weinburg's Museum," *Missouri Life* 6 (March-April, 1978): 24-29.

"The Future of U.S.-China Relations," *Asian Outlook* 13 (March, 1978): 33-34.

"The Big Red Schoolhouse," *Phi Delta Kappan* 59 (March, 1978): 494-495.

"Report from the Coordinating Council," *AESA Newsletter* 9 (March, 1978): 7.

"Twilight of the Evening Lands and the Striptease of Humanism," *Educational Studies* 8 (Winter, 1978): 343-357.

"What Good is a Liberal Education?" *Campus Digest* (UMC) (January 20, 1978): 1.

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"Academic Work and Productive Labor in Contemporary China," *Journal of Career Education* 2, 4 (Spring, 1976): 57-65.

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Ten-part newspaper series, "A China View," in the *Columbia Daily Tribune*: "New China: Paradise or Prison?" (September 17, 1975); "Chinese Building a Solid Industrial, Agricultural Base" (September 18, 1975); "China's Art Serves the State" (September 19, 1975); "Maoist Ideology: China's New Religion?" (September 20, 1975); "China's Medical System Serves Masses, Improves Nation's Health" (September 21, 1975); "China's Education has 'Practical' Goals" (September 22, 1975); "China's Women Enjoy Improvement in Status" (September 23, 1975); "China's PLA: Workers as Well as Formidable Fighters" (September 24, 1975); "China: Now a Power to be Reckoned With" (September 25, 1975); "New China Presents an Example Worthy of Study" (September 26, 1975).

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Review of Theodore Hsien Chen, *The Maoist Educational Revolution* (New York: Praeger, 1974), in *Educational Studies* 6, 1/2 (Spring/Summer, 1975): 79-80.

Extended essay review of Clive Beck, *Educational Philosophy and Theory: An Introduction* (Boston: Little, Brown & Company, 1974), in *Educational Studies* 6, 1/2 (Spring/Summer, 1975): 34-37.

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"Historical Revisionism and the Retreat from Schooling," *Education in Urban Society* 6, 3 (May, 1974): 355-364.

"Maoist Pedagogy: On Combining Learning and Labor," *Journal of Industrial Teacher Education* 11, 3 (Spring, 1974): 79-84.

"Polytechnism in Contemporary Soviet Education," *Journal of Industrial Teacher Education* 10, 4 (Spring, 1974): 79-84.

Review of Robert McClintock, *Man and His Circumstances: Ortega as Educator* (New York: Columbia University Press, 1971), in *Educational Forum* 37, 4 (May, 1973): 494.

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Review of Don M. Flourney et. al., *The New Teachers* (San Francisco: Jossey-Bass 1972) and Harold Zysking and Robert Stemfield, *The Voiceless University, An Argument for Intellectual Autonomy* (San Francisco: Jossey-Bass, 1971), in *Educational Studies* 3, 4 (Winter, 1972): 254-255.

Review of JoAnn Boydston, *Guide to the Works of John Dewey* (Carbondale and Edwardsville, Illinois: Southern Illinois University Press, 1970), in *Educational Forum* 36, 3 (March, 1972): 418-419.

Review of Theodore Brameld, *Patterns of Educational Philosophy, Divergence and Convergence in Culturological Perspective* (New York: Holt, Rinehart & Winston, 1971), in *Educational Forum* 36, 2 (January, 1972): 284-285.

"The Use and Abuse of Educational Categories," *Proceedings, The Missouri Conference on the Categorical/Non-Categorical Issue in Special Education* (Columbia, Missouri: University of Missouri-Columbia, Final Report, Project No. 351007, P1 91- 230, 1971), pp. 14-22. Reprinted in Reginald L. Jones and Donald L. Macmillan, eds., *Special Education in Transition* (Rockleigh, New Jersey: Allyn and Bacon, 1973).

"In Search of Structure and Significance," *Educational Studies* 2, 3/4 (Fall, 1971): 55- 58.

"Meaning and Myth in Teaching," *Improving College and University Teaching* 19, 3 (Summer, 1971): 188-189.

"The Invisible Dissenters," *Educational Studies* 2, 1/2 (Spring/Summer, 1971): 1-4.

Review of Robert H. Connery, *The Corporation and the Campus* (New York: Praeger, 1970), in *Educational Forum* 35, 4 (May, 1971): 559-560.

"Justified True Belief and Educational Epistemology," *Educational Theory* 21, 2 (Spring, 1971): 193-197.

"The Demise of Educational Philosophy," *School Review* 79, 2 (February, 1971): 269-277. Reprinted in Margaret Gillett and John A. Laska, eds., *Foundation Studies in Education: Justifications and New Directions* (Metuchen, New Jersey: Scarecrow Press, 1973), pp. 221-228.

Review of Marc Belth, *The New World of Education* (Boston: Allyn and Bacon, 1970), in *Educational Studies* 1, 2 (Winter, 1970): 84-85.

"Social Relevance: A Procrustean Demand," *Educational Forum* 35, 1 (November, 1970): 49-53.

"Some Second Thoughts about Metaphysics and Educational Theory," *Educational Theory* 20, 2

(Spring, 1970): 129-142.

"The Social Foundations of Education in Perspective," in Weldon Beckner and W. Wayne Dumas, eds., *American Education: Foundations and Superstructure* (Scranton, PA: International Textbook, 1970), pp. 3-19.

"Socrates and the Pedagogues," *Contemporary Education* 61, 3 (January, 1970): 109-114.

"Teaching About the Struggle for Racial Equality in an Integrated Classroom," *Social Studies* 62, 1 (January, 1970): 29-32. (With W. Wayne Dumas)

"Demographic Myths: The Challenge to Education," *Journal of Education* 90, 2 (November-December, 1969): 178-181.

"The Professor: A New Breed," *Journal of Education* 90, 1 (September-October, 1969): 59-61.

"Foreign Study," *School and Community* 55, 9 (May, 1969): 46ff.

"Policy Guidelines for Teachers' Summer Abroad Experiences," *Missouri School Boards* 16, 4 (April, 1969): 1-3.

"Philosophy, Educational Philosophy, and the Current Crisis," *School and Society* 97, 3216 (March, 1969): 180-188.

"Do We Need a 'Philosophy of Education'?" *University College Quarterly* 14, 3 (March, 1969): 23-27.

"The Promise and Peril Ahead in American Education," *Missouri School Boards* 15, 6 (June, 1968): 5-8.

"Educating for Craftsmanship," *Vocatio* 1, 6 (February, 1968): 35-36.

Addresses, Workshops, Papers and Presentations:

Faculty Development: Issues and Challenges, Invited panelist/presenter, ASHE Annual Conference, Anaheim, California (November 3, 2006).

Good Teaching: What the Research Confirms, Faculty In-Service Workshop, Christ the King Parochial School System, Fort Smith, Arkansas (October 17, 2006).

Arkansas and the Arkansas Industrial University at its Inception, Invited speaker, Housing Department, University of Arkansas, Fayetteville (October 5, 2006).

Graduate School: New Expectations and Challenges, Invited keynote speaker at the University Housing Graduate Assistant Training Conference, University of Arkansas Student Services Division (July 21, 2003).

Rethinking Higher Education in America, Invited keynote presentation at the 2001 North American Regional Workshop, Defense Activity for Non-Traditional Education Support, United States Department of Defense, National Guard Professional Education Center, Camp Robinson, North Little Rock (August 2, 2001).

American Higher Education, Invited speaker at the Annual Conference of the United States Army, 90th Regional Support Command, Texas A & M University, College Station, Texas (May 6, 2001).

Legal Issues and the Professoriate: Some Guidelines, Invited address at a new-faculty mentoring luncheon, College of Education and Health Professions, University of Arkansas-Fayetteville (January 31, 2001).

Nurturing Faculty Productivity: The Role of Department Chairs, Workshop conducted at Drury University, Springfield, Missouri (December 8, 2000).

Research and Publications: Principles for Success, Workshop conducted at Drury University, Springfield, Missouri (December 7, 2000).

The Meaning and Value of a Liberal-Arts Education in the 21st Century, Faculty Convocation Address at Drury University, Springfield, Missouri (December 7, 2000).

Writing and Publishing on the Tenure Track, Workshop conducted for new faculty at Drury University, Springfield, Missouri (December 7, 2000).

High Tech, High Touch Redux, Academic Advising and Institutional Alienation, Invited Keynote Speaker, National Academic Advising Association (NACADA) Region 7 South Central Conference, Fayetteville, Arkansas (May 17, 2000).

Surviving and Flourishing on the Tenure Track, Faculty Mentor Workshop for the University of Arkansas Teaching and Faculty Support Center (September 28, October 5, October 26, 1999)

Policies and Politics of Teacher Preparation Program Accreditation, Faculty Workshop, School of Education, University of Pittsburgh, Pittsburgh, Pennsylvania (April 9, 1999)

Schooling as a Social Institution: Historical and Contemporary Perspectives, Television interview and resource consultant, Canadian International Cable Net, Productions Coscient, for *Ecce Homo, The Human Journey Through The Ages*, Montréal, Québec (July 8-9, 1998)

The University Training School: In Retrospect. Speech at the University Training School Reunion, Fayetteville (May 15, 1998)

The University Training School (1903-1967): The Little School That Could. Radio interview KFAF, Fayetteville, Arkansas (April 25, 1998)

The Peabody Elementary and University High School In Retrospect. Radio interview KUAF, Fayetteville, Arkansas (April 23, 1998)

American Higher Education in Transition. New England Cable Television Network, University of Massachusetts School of Law, Andover, Massachusetts (March, 1998).

True Religion and Sound Learning. Presentation at a symposium on "Religion and the University," Millikin University, Decatur, Illinois (October 3, 1997)

AESA: Where We Have Come From; What We Might Become. Invited panelist at convocation of past presidents of the American Educational Studies Association, Pittsburgh, PA (November 6, 1992)

Teacher Preparation: From Chaos to Coherence. Invited address at the Faculty Forum, Consortium of Pennsylvania State Colleges and Universities, Slippery Rock, PA (April 7, 1992)

Integrating Foundations Courses with Methods Courses and Practicum Experiences. Presentation to the Holmes Group National Meeting, Dallas, Texas (January 25, 1992)

Foundations of General / Liberal Education. Presentation to the East European Educators' Symposium, University of Missouri (April 5, 1991)

Internationalizing the Culture of Academe: Challenges and Dilemmas. Response to the keynote address of President Peter McGrath, at European Educators' Symposium, University of Missouri (April 4, 1991)

American Education in Historical Perspective. Presentation to the Winter American Studies Institute, University of Missouri (January 7, 1991).

Collaboration in Teacher Education: Problems and Prospects. Paper presented at the South Central Region Holmes Group Spring Conference, St. Louis, Missouri (April 22, 1989).

Rush to Assessment: A Case Study. Paper presented at the annual meeting of the American Educational Studies Association, Toronto, Canada (November 6, 1988).

Accountability and Assessment in American Higher Education. Paper presented at the annual meeting of the Society of Professors of Education/ American Educational Research Association, New Orleans (April 6, 1988).

Teacher Education in the Land-Grant Tradition. Presentation at the annual meeting of the Society of Professors of Education, Denver, Colorado (February 18, 1985).

General Education and Hi-Tech Futures. Invited address delivered at the University of Denver Faculty Roundtable, Denver, Colorado (February 20, 1984).

Liberal Learning and the Fate of the Humanities. Keynote address delivered at the Faculty Colloquium, Southeast Missouri State University, Cape Girardeau, Missouri (February 15, 1984).

Faculty Development in an Era of Retrenchment. UMC Council of Deans Conference, University of Missouri, Columbia, Missouri (February 7, 1984).

Public Education: Promises and Hazards in the Eighties. UMC Faculty Club, University of Missouri, Columbia, Missouri (January 25, 1984).

Nurturing Excellence in Humanities Education. M. G. Lorberg Memorial Lecture, Missouri Committee for the Humanities Annual Convocation, St. Louis, Missouri (October 21, 1983).

Faculty Development Imperatives. UMC Faculty Council Conference, University of Missouri, Columbia, Missouri (October 6, 1983).

Iraq: Past, Present and Future. Luncheon address delivered at Sorosis, Sedalia, Missouri (October 17, 1983).

Imperial China's Examination Hell. UMC Faculty Discussion Club, University of Missouri, Columbia, Missouri (September 13, 1983).

On College Teaching. Faculty Forum, UMC School of Journalism, University of Missouri, Columbia, Missouri (August 21, 1983).

Growing Up in the Great Depression. Missouri Committee for the Humanities Colloquium, Columbia, Missouri (May 3, 1983).

Corporate America and the China Experience. Anhauser-Busch Staff Development Conference, Lake of the Ozarks, Missouri (July 6, 1983).

Post-Maoist China: Contrasts and Paradoxes. Community Civic Club, Sedalia, Missouri (May 16, 1983).

National Socio-Economic Development and the Role of Schooling Among Third- World Nations. Presentation at the International Community and Rural Development Seminar, University of Missouri, Columbia, Missouri (May 5, 1983).

The Graves of Academe: A Critique. Faculty Discussion Club, University of Missouri, Columbia, Missouri (October 12, 1982).

Foundational Studies and the Professional Preparation of Teachers. Dean's Grant Project Conference, University of Minnesota, Minneapolis (April 27, 1982).

Education and Development in Emergent Nation-States. International Community and Rural Development Seminar, University of Missouri, Columbia, Missouri (May 4, 1982).

The Humanities in the Era of Reaganomics. Presentation at the annual meeting of the American Educational Studies Association, Boston (November 6, 1981).

The Mandate for Equity in Education. Special Education Conference on the Foundations of Education, Denver (April 2, 1981).

Hermeneutics and the Heuristic in Philosophic Inquiry: The Challenge to Philosophy of Education. Invited Keynote Address at the South Atlantic Philosophy of Education meeting, East Tennessee State University, Lewisburg (October 20, 1981).

Mao Ze Dong's Legacy for China and the World. Midwest Conference on Asian Affairs, Columbia, Missouri (October 3, 1981).

The Role of Education in Third-World Development Panel presentation at the annual meeting of the UMC International Students Association, University of Missouri, Columbia, Missouri (December 9, 1980).

The Political Dynamics of the Middle East. J. D. Perry Lecture, presented at the annual Seminar on Agricultural Marketing and Policy, College of Agriculture, University of Missouri, Columbia, Missouri (November 6, 1980).

The Role of the University in Contemporary Society. Presentation to the Kirkwood-Webster Groves chapter of the American Association of University Women, St. Louis (October 8, 1980).

On Obtaining an Education. Address at the G. Ellsworth Huggins Scholars' Luncheon, Honors College, University of Missouri, Columbia, Missouri (October 2, 1980).

China's Bronze-Age Culture and its First Political Unification. Illustrated talk presented to Museum Associates, Museum of Art History and Archaeology, University of Missouri, Columbia, Missouri (September 30, 1980).

Faculty Development for an Aging Professorate. Faculty Seminar, UMC School of Medicine, University of Missouri, Columbia, Missouri (September 22, 1980).

Schooling and Its Role in Socio-Economic Development and Nation-Building: A Critical Appraisal. UMC Seminar on Developmental Perspectives and Third-World Realities, Sociology Department, University of Missouri, Columbia (April 22, 1980).

Pan-Arabic Unity: Iraq and the Baathist Alternative. Faculty Luncheon Seminar, University of Missouri, Columbia, Missouri (February 7, 1980).

Reading as Revolution. UMC Fall Reading Conference, University of Missouri, Columbia, Missouri (February 7, 1980).

In Defense of Children's Rights. Missouri Legislative Assembly Colloquium, Jefferson City, Missouri (May 17, 1979).

On Liberal Learning. Presidential address, Alpha of Missouri chapter annual banquet, University of Missouri, Columbia, Missouri (May 11, 1979).

A Configural Look at Teacher Education. Presentation at the annual meeting of the Association for Continuing Professional Education, Columbia, Missouri (May 6, 1979).

Education and the New Sociology of Knowledge. Seminar on International Development, University of Missouri, Columbia, Missouri (March 19, 1979).

Citizenship Education. Address at the Colloquium on Citizenship Education, Research for Better Schools, Philadelphia (April 19, 1979).

American Schooling, Unity and Diversity. Keynote address at the annual meeting of the Missouri Independent Schools Association, Columbia, Missouri (November 14, 1978).

Educational Intervention in Custodial Institutions. Keynote address at the annual meeting of the Missouri Division of Youth Services, Montauk, Missouri (October 26, 1978).

Twilight of the Evening Lands and the Striptease of Humanism. Presidential address delivered at the annual convention of the American Educational Studies Association, Philadelphia (November 3, 1977).

What Good is General Learning? Phi Eta Sigma initiation speaker, University of Missouri, Columbia, Missouri (October 26, 1977).

Understanding the Back to Basics Movement in Education. Teachers' in-service workshops: School District # 7, Jackson County , Lee Summit, Missouri (August 24, 1977); Santa Fe-Alma School District, Alma, Missouri (August 25, 1977); St. Louis City School District, St. Charles, Missouri (November 1, 1977); Lamar School District, Lamar, Missouri (August 24, 1978); Poplar Bluff School District, Poplar Bluff, Missouri (August 17, 1978).

Education in the Soviet Union. Student Missouri State Teachers Association, Columbia College, Columbia, Missouri (March 7, 1977).

Ethical Issues in Higher Education. Address at the Unitarian Fellowship, Columbia, Missouri (November 21, 1976).

Six Critical Dates in the History of American Education. Keynote speaker at Student Recognition Day, College of Education, University of Missouri, Columbia, Missouri (April 1, 1975).

An Assessment of Recent American Educational Historiography and the Theory of Paradigmatic Explanation-Forms. Paper delivered at a symposium on "Educational History in the Context of Reform in American Society," annual meeting of the American Educational Studies Association, San Francisco (October 30, 1975).

Schooling and American Life: In Search of a Post-Revisionist Interpretation. Paper delivered at a symposium on "School Reform Reconsidered-- The Contributions of the School to American Life," at the annual meeting of the American Educational Studies Association, Chicago (February 27, 1975).

Women's Values, Visions and Decisions. Address delivered at the State Conference on Women, University of Missouri-Rolla, Rolla, Missouri (June 8, 1974).