

Ketevan (Kate) Mamiseishvili, Ph.D.
Department Head and Associate Professor of Higher Education
Department of Rehabilitation, Human Resources, and Communication Disorders
College of Education and Health Professions
University of Arkansas
100 Graduate Education Building, Fayetteville, AR 72701
E-mail: kmamisei@uark.edu; Phone: (479) 575 - 3781

EDUCATION

Ph.D. in Educational Leadership and Policy Analysis Higher and Continuing Education Administration University of Missouri	August 2008
M.A. in Educational Leadership and Policy Analysis University of Missouri	May 2003
B.A. in English Language and Literature Akaki Tsereteli State University, Georgia	May 1998

PROFESSIONAL EXPERIENCE

Department Head Department of Rehabilitation, Human Resources, and Communication Disorders College of Education and Health Professions University of Arkansas	August 2013 - present
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- Manage personnel and budgetary operations of the unit that is comprised of 7 academic programs and the Speech and Hearing Clinic, including 40 full-time faculty and 6 staff members, the operational budget of over \$3,400,000, and 14 degree programs (2 bachelors, 6 masters, and 6 doctoral) with the total enrollment of more than 800 students.

Accomplishments:

- Coordinated two program reviews and three program accreditations for the Council for Accreditation of Counseling and Related Educational Programs (CACREP), Council on Rehabilitation Education (CORE), and Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA).
- Completed 16 searches, including the hiring of 14 faculty and 2 staff members.
- Oversaw the complete restructuring of the Speech and Hearing Clinic, including the hiring of the clinic director, clinical faculty, and staff, and the transition into the insurance billing and electronic medical records, which resulted in increased revenue, improved clinical education for students, and growing number of clients.
- The department became the home of the \$35.7 million Arkansas PROMISE project, the largest research grant in the history of the University of Arkansas, funded by the Department of Education, Department of Health and Human Services, Department of

Labor, and the Social Security Administration (PI Dr. Brent Williams). Arkansas PROMISE employs over 70 people and enrolls over 2,000 youth with disabilities.

- The department continues to generate the largest amounts in grant funding (\$11,585,702 in 2014-2015 academic year) and online program income in the College.

Associate Professor of Higher Education

August 2013 – present

Assistant Professor of Higher Education

August 2008 – July 2013

Department of Rehabilitation, Human Resources and Communication Disorders

College of Education and Health Professions

University of Arkansas

- Teach, conduct research, advise master's and doctoral students, chair dissertations, and engage in service activities.

Research Assistant/Evaluation Coordinator

August 2007 - July 2008

Department of Student Life

University of Missouri

- Designed and implemented research projects aimed at evaluating the effectiveness of the programs offered by Wellness Center in the Department of Student Life.
- Prepared project proposals, designed and conducted online surveys, conducted focus groups, analyze data, and prepared research reports.

Research Assistant

September 2004 - July 2007

Department of Educational Leadership and Policy Analysis

University of Missouri

- Engaged in a range of research tasks, including conducting literature reviews, collecting and analyzing data, working on large national databases, and participating in the writing and conceptualization of research articles and presentations.
- Assisted the instructional staff in planning and preparing materials for the summer statewide Ed.D. cohort courses.

European Union Projects Coordinator

April 1999 - March 2001

Department of External Affairs and Development

Akaki Tsereteli State University, Georgia

- Coordinated European Union funded projects aimed at developing Akaki Tsereteli State University management system.
- Engaged in writing project proposals and reports. Assisted in organizing seminars, conferences, and study visits of project participants to Akaki Tsereteli State University.
- Participated in a two-week professional training at the University of Wales College, Newport in Great Britain.

Instructor

August 1998 - June 2001

Department of English

Akaki Tsereteli State University, Georgia

- Taught graduate and undergraduate courses in *Linguistics* and *Teaching English as a Second Language*.

REFEREED PUBLICATIONS

30. Koch, L. C., **Mamiseishvili, K.**, & Wilkins, M. (in press). Integrated postsecondary services and supports for college students with psychiatric disabilities. *Journal of Applied Rehabilitation Counseling*.
29. Miller, M. T., **Mamiseishvili, K.**, & Lee, D. (in press). Administrative hierarchy and faculty work: Examining faculty satisfaction with academic leadership. *Journal of Academic Administration in Higher Education*.
28. Smith, M., & **Mamiseishvili, K.** (in press, June 2016). A Christian value? Faculty diversity at southern evangelical campuses. *Christian Higher Education*. doi:10.1080/15363759.2016.1165154.
27. Koch, L. C., **Mamiseishvili, K.**, & Wilkins, M. (in press, June 2016). Postsecondary integration and persistence: A comparison of students with psychiatric disabilities to students with learning disabilities/attention deficit disorders. *Rehabilitation Research, Policy, and Education*.
26. Hilbun, A. J., & **Mamiseishvili, K.** (2016). Organizational adaptation of liberal arts colleges during the Great Recession of 2007. *Innovative Higher Education*, 41(1), 5-18. doi:10.1007/s10755-015-9331-x.
25. **Mamiseishvili, K.**, Miller, M. T., & Lee, D. (2015). Beyond teaching and research: Faculty perceptions of service roles at research universities. *Innovative Higher Education*, 41(4), 1-13. doi:10.1007/s10755-015-9354-3.
24. Copeland, D. K., & **Mamiseishvili, K.** (2015). The Arkansas Lottery Scholarship Act: An examination of the policy design process. *Educational Policy*, 1-29. doi:10.1177/0895904815586854.
23. Barker, S., & **Mamiseishvili, K.** (2014). Reconnecting: A phenomenological study of transition within a shared model of academic advising. *Journal of Student Affairs Research and Practice*, 51(4), 433-445. doi:10.1515/jsarp-2014-0043.
22. Seals, M., Hammons, J. O., & **Mamiseishvili, K.** (2014). Teaching assistants' preparation for, attitudes towards, and experiences with academic dishonesty: Lessons learned. *International Journal of Teaching and Learning in Higher Education*, 26(1), 26-36.
21. Koch, L. C., **Mamiseishvili, K.**, & Higgins, K. (2014). Persistence to degree completion: A profile of students with psychiatric disabilities in higher education. *Journal of Vocational Rehabilitation*, 40, 73-82. doi:10.3233/JVR-130663.

20. **Mamiseishvili, K.**, & Deggs, D. M. (2013). Factors affecting persistence and transfer of low-income students at public two-year institutions. *Journal of College Student Retention*, 15(3), 409-432.
19. Lambert, R., & **Mamiseishvili, K.** (2013). The effects of students' self-perceptions of behaviors, attitudes, and aptitudes on the first-to-second-year persistence. *Journal of College Orientation and Transition*, 21(1), 32-44.
18. **Mamiseishvili, K.** (2012). International student persistence in U.S. postsecondary institutions. *Higher Education*, 64(1), 1-17. doi: 10.1007/s10734-011-9477-0.
17. **Mamiseishvili, K.** (2012). Academic and social integration and persistence of international students at U.S. Two-Year Institutions. *Community College Journal of Research and Practice*, 36(1), 15-27.
16. **Mamiseishvili, K.**, & Koch, L. C. (2012). Students with disabilities at 2-year institutions in the United States: Factors related to success. *Community College Review*, 40(4), 1-20. doi: 10.1177/0091552112456281.
15. **Mamiseishvili, K.** (2012). Thriving in academia: Understanding and managing the complexities of faculty work. *Perspectives on Issues in Higher Education*, 15(2), 77-84.
14. Moore, A., & **Mamiseishvili, K.** (2012). Examining the relationship between emotional intelligence and group cohesion. *Journal of Education for Business*, 87(5), 296-302. doi: 10.1080/08832323.2011.623197.
13. Confer, C., & **Mamiseishvili, K.** (2012). College choice of minority students admitted to institutions in the Council for Christian Colleges and Universities. *Journal of College Admission*, 217, 4-15.
12. **Mamiseishvili, K.** (2011). Teaching workload and satisfaction of foreign-born and U.S.-born faculty at four-year postsecondary institutions in the United States. *Journal of Diversity in Higher Education*, 4(3), 163-174. doi: 10.1037/a0022354.
11. **Mamiseishvili, K.**, & Rosser, V. J. (2011). Examining the relationship between faculty productivity and job satisfaction. *Journal of the Professoriate*, 5(2), 100-132.
10. **Mamiseishvili, K.** (2011). Characteristics, job satisfaction, and workplace perceptions of foreign-born faculty at public two-year institutions. *Community College Review*, 39(1), 26-45. doi: 10.1177/0091552110394650.
9. **Mamiseishvili, K.**, & Koch, L. C. (2011). First-to-second-year persistence of students with disabilities in postsecondary institutions in the United States. *Rehabilitation Counseling Bulletin*, 54(2), 93-105. doi: 10.1177/0034355210382580.

8. **Mamiseishvili, K.** (2010). Effects of employment on persistence of low-income, first-generation college students. *College Student Affairs Journal*, 29(1), 65-74.
7. **Mamiseishvili, K.** (2010). Foreign-born women faculty work roles and productivity at research universities in the United States. *Higher Education*, 60(2), 139-156. doi: 10.1007/s10734-009-9291-0.
6. **Mamiseishvili, K.**, & Miller, M. T. (2010). Faculty on sabbatical leaves: Evidence from NSOPF, 1999 and 2004. *The Journal of Faculty Development*, 24(1), 11-18.
5. **Mamiseishvili, K.**, & Rosser, V. J. (2010). International and citizen faculty in the United States: An examination of their productivity at research universities. *Research in Higher Education*, 51(1), 88-107. doi: 10.1007/s11162-009-9145-8.
4. Modica, J. L., & **Mamiseishvili, K.** (2010). Black faculty at research universities: Has significant progress occurred? *The Negro Educational Review*, 61, 107-122.
3. Romano, R. M., Townsend, B. K., & **Mamiseishvili, K.** (2009). Leaders in the making: Profile and perceptions of students in community college doctoral programs. *Community College Journal of Research and Practice*, 33(3/4), 309-320.
2. **Mamiseishvili, K.**, & Hermsen, J. M. (2009). Employment patterns and job satisfaction of foreign-born science and engineering doctorate recipients in the United States. *Academic Leadership*, 7(1), 1-13.
1. Rosser, V. J., Hermsen, J. M., **Mamiseishvili, K.**, & Wood, M. S. (2007). A national study examining the impact of SEVIS on international student and scholar advisors. *Higher Education*, 54(4), 524-545.

BOOK CHAPTERS

3. Rosser, V. J., & **Mamiseishvili, K.** (2014). Using salary as a measure of glass ceiling effects: Lessons for institutional researchers. In J. F. L. Jackson, E. M. O'Callaghan, & R. A. Leon (Eds.), *Special issue: Measuring glass ceiling effects in higher education: Opportunities and challenges. New Directions for Institutional Research, No. 159* (pp. 13-23). Hoboken, NJ: John Wiley & Sons, Inc. doi: 10.1002/ir.20050.
2. Hughes, C., & **Mamiseishvili, K.** (2014). Linguistic profiling in the workforce. In C. L. Scott & M. Y. Byrd (Eds.), *Diversity in the workforce: Current issues and emerging trends* (pp. 249-265). New York, NY: Routledge.
1. **Mamiseishvili, K.** (2013). Contributions of foreign-born faculty to doctoral education and research. In K. Holley & J. Joseph (Eds.), *Increasing diversity in doctoral education: Implications for theory and practice. New Directions for Higher Education, No. 163* (pp. 89-98). San Francisco, CA: Jossey-Bass.

WORK IN PROGRESS

Mamiseishvili, K., & Lee, D. (in progress). International faculty members' perceptions of the departmental climate and institutional support.

Zajicek, A., Morimoto, S., **Mamiseishvili, K.,** & Berta, J. (in review). Assessing faculty satisfaction with gender diversity efforts: The NSF ADVANCE program and institutional transformation.

REFEREED PRESENTATIONS

36. **Mamiseishvili, K.,** & Miller, M. T. (2016, February). *Administrative hierarchy and faculty work: Building the academic department that supports faculty satisfaction*. Research paper presented at the Eastern Educational Research Association (EERA) conference, Hilton Head, SC.
35. Miller, M. T., & **Mamiseishvili, K.** (2016, February). *Faculty satisfaction with service activities at research universities*. Research paper presented at the Eastern Educational Research Association (EERA) conference, Hilton Head, SC.
34. Smith, M., & **Mamiseishvili, K.** (2015, April). *A Christian value?: Faculty diversity at Southern Evangelical campuses*. Research paper presented at the American Educational Research Association (AERA) conference, Chicago, IL.
33. Copeland, K., & **Mamiseishvili, K.** (2015, April). *The social construction of target populations in lottery design: An examination of the Arkansas lottery policy*. Poster presented at the American Educational Research Association (AERA) conference, Chicago, IL.
32. Hilbun, A., & **Mamiseishvili, K.** (2013, November). *Organizational adaptation of liberal arts colleges during the Great Recession*. Research paper presented at the Association for the Study of Higher Education (ASHE) conference, St. Louis, MO.
31. Lambert, R., & **Mamiseishvili, K.** (2013, November). *The effects of first-year students' perceptions of behaviors, attitudes, and aptitudes on their persistence*. Roundtable presented at the Association for the Study of Higher Education (ASHE) conference, St. Louis, MO.
30. Higgins, K. K., Koch, L. C., & **Mamiseishvili, K.** (2013, October). *The persistence of students with psychiatric disabilities in higher education*. Poster presented at the Association for Counselor Education and Supervision (ACES) conference, Denver, CO.

29. Zajicek, A., Morimoto, S., & **Mamiseishvili, K.** (2013, August). *Institutional transformation in gendered organizations: Faculty assessment of institutional contexts in ADVANCE and Non-ADVANCE research universities*. Research paper presented at the American Sociological Association (ASA) annual meeting, New York, NY.
28. Barker, S. W., & **Mamiseishvili, K.** (2012, November). *Getting connected... again: A phenomenological study of student experiences of transition within a shared model of academic advising*. Research paper presented at the Association for the Study of Higher Education (ASHE) annual conference, Las Vegas, NV.
27. Brunen, M. N., Murry, J. W. Jr., & **Mamiseishvili, K.** (2012, November). *Raising the bar: The modern community college presidency*. Research paper presented at the Association for the Study of Higher Education (ASHE) annual conference, Las Vegas, NV.
26. Murry, J. W. Jr., Hetrick, F., & **Mamiseishvili, K.** (2012, November). *The first ninety days: Transition strategies utilized by new senior student affairs officers at four-year, public research, land grant institutions*. Research paper presented at the Association for the Study of Higher Education (ASHE) annual conference, Las Vegas, NV.
25. Higgins, K. K., Koch, L. C., & **Mamiseishvili, K.** (2012, September). *The persistence of students with psychiatric disabilities in higher education*. Poster presented at the Southern Association for Counselor Education and Supervision (SACES) conference, Savannah, GA.
24. **Mamiseishvili, K.**, & Kalatozi, N. (2012, April). *Embracing international education at U.S. community colleges*. Roundtable presented at the Council for the Study of Community Colleges (CSCC) annual conference, Orlando, FL.
23. Koch, L. C., **Mamiseishvili, K.**, & Higgins, K. (2012, April). *The persistence of students with psychiatric disabilities in higher education*. Poster presented at the 12th Annual National Rehabilitation Educators Conference, San Francisco, CA.
22. **Mamiseishvili, K.**, Koch, L. C., & Murry, J. W. Jr. (2011, November). *Students with disabilities at two-year institutions in the United States: Factors related to persistence*. Research paper presented at the Association for the Study of Higher Education (ASHE) annual conference, Charlotte, NC.
21. Confer, C., & **Mamiseishvili, K.** (2011, November). *College choice of minority students admitted to institutions in the Council for Christian Colleges and Universities*. Mid-America Association for Institutional Research (MidAIR), Kansas City, MO.
20. **Mamiseishvili, K.**, & Deggs, D. M. (2011, April). *Factors affecting student persistence at public two-year institutions*. Research paper presented at the American Educational Research Association (AERA) annual meeting, New Orleans, LA.

19. **Mamiseishvili, K.**, & Kalatozi, N. (2011, April). *International student persistence and integration at two-year and four-year institutions in the U.S.* Research paper presented at the Council for the Study of Community Colleges (CSCC) annual conference, New Orleans, LA.
18. **Mamiseishvili, K.**, & Kalatozi, N. (2010, November). *Persistence of international students in U.S. postsecondary institutions.* Research paper presented at the annual conference of the Association for the Study of Higher Education (ASHE), Indianapolis, IN.
17. **Mamiseishvili, K.**, & Koch, L. C. (2010, November). *Effects of disability conditions, disability-related educational services, and social and academic integration on persistence of students with disabilities.* Roundtable presented at the annual conference of the Association for the Study of Higher Education (ASHE), Indianapolis, IN.
16. Koch, L. C., & **Mamiseishvili, K.** (2010, October). *First-to-second-year persistence of students with disabilities in postsecondary institutions in the United States.* Research paper presented at the National Rehabilitation Counseling Association (NRCA) Professional Development Symposium, Oklahoma City, OK.
15. **Mamiseishvili, K.** (2010, May). *Characteristics and attitudes of foreign-born faculty at community colleges.* Research paper presented at the annual forum of the Association for Institutional Research (AIR), Chicago, IL.
14. **Mamiseishvili, K.** (2010, May). *Teaching preferences and performance of foreign-born faculty at four-year American colleges.* Research paper presented at the annual meeting of the American Educational Research Association (AERA), Denver, CO.
13. **Mamiseishvili, K.**, & Rosser, V. J. (2009, November). *Effects of employment on persistence of low-income, first-generation college students.* Research paper presented at the annual meeting of the Association for the Study of Higher Education (ASHE), Vancouver, Canada.
12. Modica, J. L., & **Mamiseishvili, K.** (2009, November). *African-American faculty in the academy: Has significant progress occurred yet?* Research paper presented at the annual meeting of the Mid-South Educational Research Association (MSERA), Baton Rouge, LA.
11. **Mamiseishvili, K.**, & Miller, M. (2009, May). *Faculty on sabbatical leaves: Evidence from NSOPF:04.* Research paper presented at the annual meeting of the Association for Institutional Research (AIR), Atlanta, GA.
10. **Mamiseishvili, K.** (2009, April). *International and citizen female faculty productivity at research universities in the United States.* Research paper presented at the annual meeting of the American Educational Research Association (AERA), San Diego, CA.

9. **Mamiseishvili, K.** (2008, November). *Examining international faculty members' productivity over time*. Research paper presented at the annual meeting of the Mid-America Association for Institutional Research (MidAIR), Kansas City, MO.
8. **Mamiseishvili, K.** (2008, May). *International faculty in the United States: An examination of their workload, productivity, and job satisfaction*. Research paper presented at the annual meeting of the Association for Institutional Research (AIR), Seattle, WA.
7. Townsend, B. K., Romano, R., & **Mamiseishvili, K.** (2008, April). *Leaders in the making: Profile and perceptions of students in community college doctoral programs*. Research paper presented at the annual meeting of the Council for the Study of Community Colleges (CSCC), Philadelphia, PA.
6. **Mamiseishvili, K.**, & Rosser, V. J. (2008, March). *Examining the relationship between faculty productivity and job satisfaction*. Research paper presented at the annual meeting of the American Educational Research Association, Postsecondary Division (AERA-J), New York, NY.
5. **Mamiseishvili, K.**, & Rosser, V. J. (2008, March). *The role of international faculty in U.S. higher education institutions*. Research paper presented at the annual meeting of the American Educational Research Association (AERA), New York, NY.
4. **Mamiseishvili, K.**, & Hermsen, J. M. (2007, November). *Employment patterns and job satisfaction of foreign-born science and engineering doctorate recipients in the United States*. Research paper presented at the annual meeting of the Association for the Study of Higher Education (ASHE), Louisville, KY.
3. Rosser, V. J., **Mamiseishvili, K.**, Hermsen, J. M., Wood, M. S., & Bogen, J. (2005, November). *A grey cloud with a silver lining? The changing worklife role of international student and scholar advisors*. Symposium presented at the annual meeting of ASHE, Philadelphia, PA.
2. Rosser, V. J., **Mamiseishvili, K.**, & Hermsen, J. M. (2005, November). *A national study examining the impact of SEVIS on international student and scholar advisors*. Research paper presented at the annual meeting of ASHE, Philadelphia, PA.
1. Rosser, V. J., Hermsen, J. M., **Mamiseishvili, K.**, & Wood, M. S. (2005, May). *The impact of SEVIS on U.S. international student and scholar advisors*. Research paper presented at the annual meeting of NAFSA: The Association of International Educators, Seattle, WA.

INVITED PRESENTATIONS

12. Shannon, D., Carney, J., Packard, A., Miller, M. T., & **Mamiseishvili, K.** (2016, February). *Developing a Scholarly Research Agenda*. Special Session/Symposium presented at the Eastern Educational Research Association (EERA) conference, Hilton Head, SC.
11. **Mamiseishvili, K.** (2015, September). *“Academic Ratcheting:” Faculty experiences in striving institutions*. Presented at the University of Arkansas Teaching Academy, Fayetteville, AR.
10. Hevel, M., & **Mamiseishvili, K.** (2015, January). *Best practices for student engagement*. Keynote address presented at the University of Arkansas Winter Teaching Symposium, Fayetteville, AR.
9. **Mamiseishvili, K.** (2014, September). *What can data tell us about the students at the University of Arkansas?* Presented at the University of Arkansas Teaching Academy, Fayetteville, AR.
8. **Mamiseishvili, K.** (2014, March). *Foreign-born women faculty in U.S. higher education*. Presented at the Foreign-Born Women Faculty Mentoring Workshop at the University of North Texas, Denton, TX.
7. **Mamiseishvili, K.** (2012, April). *Thriving in academia: Strategies to balance faculty work expectations*. Presented at the Faculty Development Series of the Nova Southeastern University Health Professions Division, Fort-Lauderdale, FL.
6. **Mamiseishvili, K.** (2012, April). *Conducting research on student learning and success*. Presented at the English, Research, and Professional Development Program of the University of Arkansas Spring International Language Center, Fayetteville, AR.
5. **Mamiseishvili, K.** (2012, March). *Current research trends in education*. Presented at the English, Research, and Professional Development Program of the University of Arkansas Spring International Language Center, Fayetteville, AR.
4. **Mamiseishvili, K.** (2011, October). *Historical and philosophical foundations of student affairs: Informing the current and future practices of the profession*. Presented at the Professional Staff Development Series of the University of Arkansas Division of Student Affairs, Fayetteville, AR.
3. **Mamiseishvili, K.** (2010, September). *International faculty in American higher education*. Presented at the Academic Seminar Series (CLASS) of the University of Arkansas College of Education and Health Professions, Fayetteville, AR.
2. **Mamiseishvili, K.** (2008, October). *Student development theories and international students*. Presented at the University of Arkansas Office of International Students and Scholars, Fayetteville, AR.

1. Hermsen, J. M., & **Mamiseishvili, K.** (2006, March). *International advising in the SEVIS age*. Presented at the annual meeting of KAFSA: Kansas Association of International Educators, Baker University, KS.

AWARDS/HONORS

- Teaching Academy Fellow, University of Arkansas, inducted in 2013.
- Southeastern Conference (SEC) Academic Leadership Development Program Fellow, 2013-2014.
- Outstanding Faculty Nominee, Associate Student Government (ASG) and Residents' Interhall Congress (RIC), University of Arkansas, 2013.
- S.T.A.R. Faculty Award for Outstanding All-Around Faculty Member in the College of Education and Health Professions, University of Arkansas, 2012.
- Rising S.T.A.R. Award in Recognition of Excellence as a New Faculty Member in the College of Education and Health professions, University of Arkansas, 2010.
- Outstanding Mentor, Office of Nationally Competitive Awards, University of Arkansas, 2010.
- New Faculty Commendation for Teaching Commitment, University of Arkansas, 2009.
- Donald K. Anderson Graduate Research Assistant Award (Honorable Mention), University of Missouri, 2007.

GRANTS SUBMITTED/AWARDED

Project Title: *Social and Human Capital of Foreign Born Faculty in STEM Disciplines in US Universities: Networks, Integration, and Impact.*

Investigators: Eric Welch, Julia E. Melkers, **Ketevan Mamiseishvili (Co- PI).**

Funding Source: National Science Foundation (NSF)

Amount: \$2.5 million

Project date: March 15, 2016 – March 14, 2021.

Status: Not funded.

Project Title: *Afghanistan Junior Faculty Development Program.*

Investigators: Michael T. Miller, **Ketevan Mamiseishvili (Co- PI),** Leyah Bergman-Lanier.

Funding Source: Institute of International Education (IIE)

Amount: \$193,363.

Project date: January 9, 2016 – March 16, 2016.

Status: Not funded.

Project Title: *Higher Education Institute*

Investigators: Reed Greenwood, John W. Murry, Jr., **Ketevan Mamiseishvili (Co- PI)**.

Funding Source: Combination of College and Private Foundations

Amount: \$225,613

Status: Not funded.

Project Title: *Research Incentive Grant Proposal to Study the Feasibility of an Institute of Higher Education.*

Investigators: Reed Greenwood, John W. Murry, Jr., **Ketevan Mamiseishvili (Co- PI)**.

Funding Source: College of Education and Health Professions, University of Arkansas

Amount: \$27,127

Project date: May 2012 – August 2012.

Status: Not funded

Project Title: *Getting Connected... Again: A phenomenological Study of Students Who Have Transitioned Between Advising Models.*

Investigators: Shane W. Barker (PI), **Ketevan Mamiseishvili (Co- PI)**.

Funding Source: NACADA: The Global Community for Academic Advising.

Amount: \$2,875

Project date: August 2011 - July 2012.

Status: **Funded**

Project Title: *International Student Success and Persistence in U.S. Postsecondary Institutions.*

Investigator: **Ketevan Mamiseishvili (PI)**.

Funding Source: Association for Institutional Research (AIR)

Amount: \$34,522

Project Date: May 1, 2011 - April 31, 2012

Status: Not funded

Project Title: *Students with Disabilities at Two-Year Institutions in the United States: Examination of their Persistence Pathways and Outcomes.*

Investigators: **Ketevan Mamiseishvili (PI)**, Lynn C. Koch (Co-PI).

Funding Source: College of Education and Health Professions, University of Arkansas.

Amount: \$5,000

Project Date: June 1, 2011 - August 31, 2011

Status: Not funded

Project Title: *A Kids Corridor to Healthy Living: Linking Kids' Health to Healthy Community Design.*

Investigators: John Gaber (PI), Margaret Reid (Co-PI), **Ketevan Mamiseishvili (Co- PI)**.

Funding Source: U.S. Department of Housing and Urban Development (HUD)

Project date: Pre-proposal submitted in March 2011.

Status: Not funded

Project Title: *Investigating Persistence Pathways and Outcomes of Community College Students.*
Investigators: **Ketevan Mamiseishvili (PI)**, David M. Deggs (Co-PI).
Funding Source: Association for Institutional Research (AIR)
Amount: \$39,647.75
Project Date: May 1, 2010 - April 31, 2011
Status: Not funded

Project Title: *Breaking Through the "Glass Ceiling": Women Leaders in Rehabilitation Education.*
Investigators: Lynn Koch (PI), **Ketevan Mamiseishvili (Co-PI)**, Jenny Miles (Co-PI).
Funding Source: Women's Giving Circle, University of Arkansas.
Amount: \$9,550
Project Date: 2010
Status: Not funded

Project Title: *Effects of Community Expectancy on College Attendance: Comparisons of Rural vs. Urban Communities.*
Investigators: David M. Deggs (PI), **Ketevan Mamiseishvili (Co-PI)**
Funding Source: U.S. Department of Education
Amount: \$538,822
Project Date: March 2010 - February 2013
Status: Not funded

Project Title: *Working Students' Persistence in College.*
Investigator: **Ketevan Mamiseishvili (PI)**
Funding Source: Department of Rehabilitation, Human Resources and Communication Disorders, mini-research grant.
Amount: \$1,750
Project Date: September 2008 - May 2009
Status: **Funded**

Project Title: *Effects of Employment on the Persistence of Low-Income, First-Generation College Students.*
Investigator: **Ketevan Mamiseishvili (PI)**
Funding Source: the Association for Institutional Research (AIR), with support from the National Center for Education Statistics (NCES) and National Science Foundation (NSF)
Amount: \$22,351
Project Date: May 2009 - April 2010
Status: Not funded

Project Title: *International Faculty in the U.S.: An Examination of Their Productivity and Job Satisfaction*
Investigator: **Ketevan Mamiseishvili (PI)**
Funding Source: the Association for Institutional Research (AIR), with support from the National Center for Education Statistics (NCES) and National Science Foundation (NSF)
Amount: \$15,000

Project Date: June 2007 - May 2008

Status: **Funded**

Project Title: *Profile and Perceptions of Students in Community College Leadership Doctoral Programs.*

Investigators: Richard Romano (PI), Barbara K. Townsend (Co-PI), **Ketevan Mamiseishvili (Co-PI)**

Funding Source: Institute for Community College Development at Cornell University
Amount: \$5,000

Project Date: September 2007 - May 2008

Status: **Funded**

SERVICE

National/International:

- Manuscript Reviewer – *Journal of Diversity in Higher Education; Community College Review; Higher Education; Journal of Higher Education.*
- Editorial Board Member - *NASPA Journal About Women in Higher Education (NJAWHE)*, 2010 - present.
- Grant Proposal Reviewer - *National Science Foundation (NSF)*, 2009 – present.
- Chair, International Division - *Association for the Study of Higher Education (ASHE)* 2012 annual conference program planning committee, international division, 2011 - 2012.
- Managing Editor - *NASPA Journal About Women in Higher Education (NJAWHE)*, 2008 - 2010.
- Editorial Board Member - *Journal of Education*, sponsored by the International Black Sea University, Georgia, 2012.
- Editorial Board Member - *Language and Culture*, sponsored by the Foundation for the Development of Arts and Pedagogical Sciences, Georgia, 2009 - present.
- Conference proposal reviewer – *American Educational Research Association (AERA), Division J Postsecondary*, 2009 – present.
- Conference proposal reviewer – *Association for the Study of Higher Education (ASHE)*, 2008 – present.

State:

- Assessment aide - *Arkansas Baptist College*, 2010 - 2011.

University of Arkansas:

University:

- Higher Learning Commission (HLC) Accreditation Committee, Criterion 3 sub-group, 2016.
- Alumni Association Faculty Distinguished Achievement Awards selection committee, 2016.

- Civitas Steering Committee (the task force overseeing the implementation of Civitas Learning), 2016.
- International Education Advisory Committee, 2015 – present.
- Root Cause Analysis committee (chair) of the Graduation and Retention Task Force, 2015 – present.
- Graduation and Retention Task Force, 2015 – present.
- Imhoff Award for Outstanding Teaching and Student Mentorship Selection Committee, 2015.
- Search Committee for Assistant Director for Retention, Office of International Students and Scholars, Fall 2015.
- Search Committee for Associate Vice Provost for Graduation and Retention, 2014.
- Faculty Senate, Elected Representative from the College of Education and Health Professions, 2012 – 2014.
- Division of Student Affairs Assessment Committee, 2012 – 2013.
- Faculty Senate Library Committee, 2010 - 2013.
- Master's International Committee, Graduate School and International Education, 2010 - 2011.

College of Education and Health Professions:

- Chair of the Search Committee for the Director of the Eleanor Mann School of Nursing, 2014-2015.
- Search Committee for the Dean of the College of Education and Health Professions, 2014-2015.
- College Council, At-Large Member, 2011 - 2013.
- Dean's Research Advisory Council, 2010 - 2012.
- International Affairs Committee, 2010 - present.
- Scholarship Committee, 2011.
- Honors Council, 2009 - 2011.

Department of Rehabilitation, Human Resources, and Communication Disorders:

- Higher Education Doctoral Admissions committee, 2012 – present.
- Search Committee for the Assistant Professor of Adult and Lifelong Learning, 2012-2013.
- Search Committee for the Assistant Professor of Higher Education, 2011-2012.
- International Education Committee (Chair), 2009 - 2012.
- Peer Review Selection Committee, 2011.

DISSERTATION COMMITTEES CHAIRED (Completed)

7. Smith, M. (Summer 2014). *A Christian value?: Faculty diversity at Southern evangelical campuses*. Ed.D. in Higher Education, University of Arkansas.

6. Johnson, K. V. (Summer 2014). *Improving adjunct nursing instructors' knowledge of student assessment in clinical courses*. Ed.D. in Higher Education, University of Arkansas.

5. Copeland, K. (Fall 2013). *“There were high hopes and high projections:” Examining the social construction of target populations in the policy design of the Arkansas lottery legislation.* Ph.D. in Public Policy, University of Arkansas.

4. Hilbun, A. J. (Spring 2013). *Liberal arts colleges during the Great Recession: Examining organizational adaptation and institutional change.* Ed.D. in Higher Education, University of Arkansas.

3. Lambert, R. J. (Summer 2012). *The Effects of first-year students’ perceptions of behaviors, attitudes, and aptitudes on their first-to-second-year persistence.* Ed.D. in Higher Education, University of Arkansas.

2. Barker, S. W. (Spring 2012). *Getting connected... Again: A phenomenological study of student experiences of transition within a shared model of academic advising.* Ed.D. in Higher Education, University of Arkansas.

1. Confer, C. L. (Spring 2011). *Factors affecting institutional choice of minority students admitted to institutions in the Council for Christian Colleges and Universities.* Ed.D. in Higher Education, University of Arkansas.

DISSERTATION COMMITTEES SERVED AS A MEMBER (Completed)

38. Roberts, G. D. (Spring 2016). *Developmental traits and patterns emerging from dependent nurturing individuals in narcissistic relationship.* Ph.D. in Counselor Education, University of Arkansas.

37. Eikenberry, R. (Spring 2016). *Emotional intelligence and substance abuse in college students.* Ed.D. in Higher Education, University of Arkansas.

36. Turner, L. N. (Fall 2015). *Quality assurance in online graduate education: Program review processes and assessment techniques.* Ph.D. in Public Policy, University of Arkansas.

35. Fincher, S. M. E. (Fall 2015). *An exploration of performance-based funding at four-year public colleges in the North Central Association of Colleges and Schools.* Ed.D. in Higher Education, University of Arkansas.

34. Gallagher, P. M. (Spring 2015). *An examination of perceived stress and coping strategies among research university chief financial officers.* Ed.D. in Higher Education, University of Arkansas.

33. Aberle, A. M. (Spring 2015). *Community college student achievement in web based software-enhanced development mathematics courses.* Ed.D. in Higher Education, University of Arkansas.

32. Arthur, A. E. (Spring 2015). *Using a job crafting model to examine the job tasks of program coordinators in graduate medical education*. Ed.D. in Adult and Lifelong Learning, University of Arkansas.
31. Stevens, D. L. (Spring 2015). *A Comparison of academic performance and persistence of incoming freshman participants in a first-year experience program*. Ed. D. in Adult and Lifelong Learning, University of Arkansas.
30. Pope, J. A. (Fall 2014). *Why don't they give back: Alumni giving at two Historically Black Colleges and Universities*. Ed.D. in Higher Education, University of Arkansas.
29. Sisco, M. W. (Fall 2014). *Career decision-making self-efficacy: Examining the effects of career choice, education, and work experience of entrepreneurs*. Ed. D. in Human Resource and Workforce Development, University of Arkansas.
28. Decker, B. R. (Fall 2014). *Estimating the efficiency of four-year public master's universities in Arkansas using data envelopment analysis*. Ph.D. in Public Policy, University of Arkansas.
27. Thompson, A. (Fall 2014). *The role of higher education in rural community development*. Ph.D. in Public Policy, University of Arkansas.
26. McAllister, J. (Summer 2014). *Writing apprehension of black students at a private historically black four-year liberal arts institution*. Ed.D. in Higher Education, University of Arkansas.
25. Overby, M. L. (Summer 2014). *The role of trustees in a capital campaign at a public research university*. Ed. D. in Higher Education, University of Arkansas.
24. Lee, P. B. (Summer 2014). *Recruitment, retention, job satisfaction of nurse educators in Arkansas*. Ed.D. in Higher Education, University of Arkansas.
23. Montgomery Boyd, T. (Summer 2014). *New BSN nurse informatics competencies: Perception of academic preparedness for practice*. Ed.D. in Higher Education, University of Arkansas.
22. Caudle, L. (Summer 2014). *Exploring community college faculty involvement in assessment of student learning*. Ed.D. in Higher Education, University of Arkansas.
21. Ford, D. (Spring 2014). *Understanding the career progression of women senior student affairs administrators at public four-year research universities*. Ed. D. in Higher Education, University of Arkansas.
20. Smith, E. C. (Spring 2014). *The career self-management and career capital of professional academic advisors aspiring to mid-level administrative positions in higher education*. Ed. D. in Human Resource and Workforce Development, University of Arkansas.

19. Dominick, C. M. (Spring 2014). *Knitting as a therapeutic group technique with 4th grade elementary school students*. Ph.D. in Counselor Education, University of Arkansas.
18. Orf, M. (Fall 2013). *Criteria for initial appointment in rank and subsequent promotion for faculty in two-year public colleges*. Ed. D. in Higher Education, University of Arkansas.
17. Mace, T. M. (Fall 2013). *The managerial activities and leadership roles of five Achieving the Dream Leader College Presidents*. Ed.D. in Higher Education, University of Arkansas.
16. Bridges, M. D. (Spring 2013). *The impact of state characteristics on college graduation rates at land-grant universities*. Ed.D. in Higher Education, University of Arkansas.
15. West, J. G. (Spring 2013). *Comparing the impact of traditional and modeling college algebra courses on student performance in survey of calculus*. Ed. D. in Adult and Lifelong Learning, University of Arkansas.
14. St. Marthe, T. (Fall 2012). *Female department chairs in a public four-year research university: Examining their career pathways to success*. Ed.D. in Higher Education, University of Arkansas.
13. Hoyle, H. D. (Summer 2012). *The neglected minority: Interviews with successful community college students from poverty*. Ed.D. in Higher Education, University of Arkansas.
12. Smith, K. A. (Summer 2012). *Perceptions of skill development in a living-learning first-year experience program*. Ed.D. in Higher Education, University of Arkansas.
11. Moore, A. K. (Summer 2012). *The development of critical thinking skills and exposure to good practices in undergraduate education: Do honors programs make a difference in the first-year in college?* Ed.D. in Higher Education, University of Arkansas.
10. Brunen, M. N. (Spring 2012). *Raising the bar: The modern community college presidency*. Ed.D. in Higher Education, University of Arkansas.
9. Rose, K. J. (Spring 2012). *Organizational citizenship behaviors in higher education: Examining the relationship between behaviors and performance outcomes for individuals and institutions*. Ed.D. in Workforce Development Education, University of Arkansas.
8. Adams, S. G. (Fall 2011). *Exploring first generation African American graduate students: Motivating factors for pursuing a doctoral degree*. Ed.D. in Higher Education, University of Arkansas.
7. Holland, M. D. (Summer 2011). *Personality traits as predictors of hazing: The role of sociotropy and autonomy*. Ph.D. in Counselor Education, University of Arkansas.

6. Butler, F. E. (Spring 2011). *The first ninety days: Transition strategies utilized by new senior student affairs officers at four-year, public research, land grant institutions*. Ed. D. in Higher Education, University of Arkansas.
5. Candler, C. S. (Spring 2011). *Acceptance of nontraditional scholarship at LCME accredited medical schools*. Ed. D. in Higher Education, University of Arkansas.
4. Seals, J. M. (Spring 2011). *Teaching assistants and academic dishonesty: Lessons learned*. Ed.D. in Higher Education, University of Arkansas.
3. Secuban, M. J. S. (Spring 2011). *From high school to college: Factors shaping the collegiate experience*. Ed.D. in Higher Education, University of Arkansas.
2. Langford, A. B. (Fall 2010). *Climbing the ladder: The Experiences of women senior leaders in southern Baptist colleges and universities*. Ed.D. in Higher Education, University of Arkansas.
1. Smith, K. H. (Spring 2010). *Curiosity and pedagogy: A mixed-methods study of student experiences in the design studio*. Ed.D. in Higher Education, University of Arkansas.

COURSES TAUGHT

University of Arkansas:

- Overview of American Higher Education, HIED 5003
- History and Philosophy of Higher Education, HIED 5083
- Research Techniques in Higher Education, HIED 6693
- Assessment of Institutional Effectiveness in Higher Education, HIED 6533
- Applied Research, HIED 699v
- Introduction to the Study of Higher Education, HIED 6023
- Internship Seminar in Student Affairs, HIED 5643